# EVALUATING THE ADAPTIVE AND MALADAPTIVE EMOTIONAL, INTERPERSONAL, AND COPING FUNCTIONS OF HUMOR

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# Introduction

- Humor is a complex construct that can significantly impact a person's mood,
   relationships, and coping (Ford et al., 2016; Ruch, 2008)
- Some forms of humor are associated with positive affect, stronger social bonds, and adaptive coping strategies (Kuiper et al., 1998; Markey et al., 2014; Ziv. 2010)
- Humor may also be maladaptive when used to suppress emotions, demean others, or to avoid problems (Janes et al., 2015; Ruch, 2008; Tucker et al., 2013)
- The COVID-19 pandemic has highlighted the need for positive coping methods and resilience.
- As a complex construct, research is needed to better understand humor, its measurement, and associated outcomes (Lefcourt, 2001; Ruch, 2008)

### **Humor Measurement**

 A conceptual/definitional approach has been taken to measure humor (Martin, 1996; Thorson & Powell, 1991)

Trait/Style → Humor Styles Questionnaire

Behavior → Situational Humor Response Questionnaire

Coping Mechanism → Coping Humor Scale

- · Different measures assess different domains
  - Emotional Social Coping
- The many definitions and functions of humor make it difficult for any single measure to comprehensively and economically capture all of the dimensions (Scheel, 2017)

# **Humor Measures**

- Humor Styles Questionnaire (HSQ; Martin et al., 2003)
  - Assesses adaptive and maladaptive humor styles

Aggressive, Self-Enhancing, Self-Defeating, & Affiliative

- 32 items, 7-point Likert-type scale
- Situational Humor Response Questionnaire (SHRQ; Martin & Lefcourt, 2012a)
  - B Assesses frequency and extent to which individuals display humor in daily lives
    - · 21 items, 5-Guttman-type ratings
- Coping Humor Scale (CHS; Martin & Lefcourt, 2012b)
  - Assesses how people use humor to cope with stress
    - 7 items, 4-point Likert-type scale

Aggressive: sarcastic, ridiculing, pokes fun
E.g., "If someone makes a mistake, I will often tease them about it."





Self-Enhancing: does not take self too seriously, laughs at self, laughs at situations E.g., "Even when I'm by myself, I am often amused by the about titles of life."



Affiliative: Telling jokes to amuse others, strengthen bonds E.g. "I laugh and joke a lot with my friends."







where I have to either cry or laugh, it's better t laugh.

# **Study Objectives**

- 1) To identify the underlying dimensions of humor as defined by the three most prominent measures:
  - · HSQ, SHRQ, & CHS
- (2) To produce a more economical composite measure
- 3 To assess the convergent and discriminant validity of the composite measure
- To assess the concurrent validity of the composite measure using psychological outcomes:
  - Emotional → +/- Affect, Self-Esteem
  - Social 

    → Social Support, Interpersonal Style
  - Coping → Coping Style, Satisfaction With Life

# Research Design

- · Quantitative and cross-sectional study design
- N = 300 undergraduate students
- · Eligibility based on:
  - · Age: 18 or older
  - · Undergraduate student status
  - Ability to provide informed consent
- Measures:
  - Humor: HSQ, SHRQ, CHS
  - . Emotion: PANAS, SISES
  - · Social: PSSM, BIC, IIP-C-IRT
  - Coping: MAX, SWLS

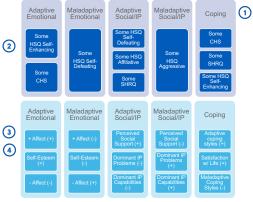
### ABBREVIATIONS

Positive and Negative Affect Scale (PANAS); Single Item Self-Esteem Scale (SISES); Maladaptive and Adaptive Coping Style Questionnaire (MAX); Satisfaction with Life Scale (SWLS); Perceived Social Support Measure (PSSM); Battery of Interpersonal Capabilities (BIC); Inventory of Interpersonal Problems – Circumplex – Item Response Theory (IIP-C-IRT). References for each measure will be provided upon request.

# **Data Analyses**

- Exploratory Factor Analysis (EFA)
  - To identify factors underlying dimensions of a large set of items
- Composite Scale Construction (Martin et al., 2003)
  - (2) Items selected to form new composite scale based on based on substantive and empirical criteria (e.g., high factor loadings, high corrected item-total correlations, etc.)
- · Correlational Analyses
  - 3 To assess for convergent and discriminant
  - (4) To assess for criterion validity

# **Expected Results**



References (full list available upon request)

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