**Yes Means Yes Series, Spring 2010 6:30-8:00 Wednesday Evenings ALANA Lounge & Seminar Room**

**Meeting 1: February 3**
**Co-Facilitators: Tim Mansfield, Rachel Greenburg, Dawn LaFrance**

* Welcome and Introductions
* Overview of Program
* Ground rules, logistics
* Thermometer exercise - issues of sexuality/attraction/etc.
* Definition of hook-up culture - positive/negatives exercise
* Participant expectations and goal-setting

**Meeting 2: February 10
Co-Facilitators: Kim Taylor, Nisha Thapliyal
Chapter 15 “An Immodest Proposal” by Heather Corinna (179-192)
Chapter themes: electric youth, is consent complicated? sexual healing**

* Do “first time” sexual encounters shape those to follow? How so?
* Do parents have responsibilities as facilitators of the “first time”?
* Do you think that men and women equally experience sexual desire?
* What is the ultimate goal of sex?
* How do you see sexual agency in your environment? Who has it?
* What power comes along with sexual agency?

**Meeting 3: February 17
Co-facilitators: Ken Valente, Heather Dockstader**

**Chapter 13. “An Old Enemy in a New Outfit: How Date Rape Became Gray Rape and Why It Matters” by Lisa Jervis (163-177)
Chapter themes: is consent complicated? media matters**

**Chapter 9.** ***"*The Fantasy of Acceptable "Non-Consent": Why the Female Sexual Submissive Scares Us (and Why She Shouldn't) (117-125)
Chapter themes: media matters, much taboo about nothing**

* What is rape?
* How comfortable do you feel using this word?
* What is the difference between rape and gray rape?
* What is a woman’s role in rape? A man’s role? Partners in an LGBT relationship?
* Does college culture perpetuate “gray rape”? If yes, in what ways?
* Is it possible for females to be as sexually autonomous as men?
* What is consent and how do you express it?
* What are assumptions made about various forms of sexuality?

**Meeting 4: February 24 (6:00-7:30 due to campus lecture)**

**Co-Facilitators: Tennille Haynes, Ulla Grapard**

**Chapter 3 “Beyond Yes or No: Consent as a Sexual Process” by Rachel Kramer Bussel (43-51)**
**Chapter themes: is consent complicated? sexual healing**

* What assumptions do we have going into a sexual encounter?
* How do we navigate these assumptions?
* What specific responsibilities do men have during sexual encounters? Women?
* Do these responsibilities change in homosexual sexual encounters?
* What is the goal of sex? Why do we have sex?
* In what ways can consent help us achieve these goals?

**Meeting 5: March 3 (Chapter discussion and wrap-up)
Co-facilitators: Shelly Lear, Scott Brown, Dena Robinson**
**Chapter 1 “Offensive Feminism: The Conservative Gender Norms That Perpetuate Rape Culture, and How Feminists Can Fight Back” By Jill Filipovic (13-27)
Chapter themes: media matters, the right is wrong**

* What does rape mean on a college campus? This campus?
* In what ways does college culture positively impact sexual experiences? Negatively?
* Are there hierarchies on campus that perpetuate ideas of entitlement and power? What are they?
* What obstacles stand in the way of healthy sexual climate on campus?
* What can be done to remove obstacles?
* What can be done to promote a healthy sexual climate?

   **Wrap Up**

* Each participant revisits goals/assumptions
* Each participant compares the program with his/her goals/assumptions
* Each participant offers one suggestion for transforming the Colgate culture
* Action plan: working in teams participants make action plans that they could implement and identifies their allies