**EDUCATION**

Aug 2020–Present University at Buffalo, Clinical Psychology Doctoral Program

 PhD Candidate

May 2020 University of Pennsylvania, College of Arts and Sciences

 Summa Cum Laude; B.A. Psychology, Creative Writing minor

**SCHOLARLY AWARDS & HONORS**

Jan 2023 University at Buffalo Psychology Department Graduate Travel Award

Jan 2023 University at Buffalo Psychology Graduate Student Association Travel Award

May 2020 John P. Sabini Undergraduate Award for the Study of Emotion, Character, and

Responsibility

Nov 2019 The Millstein Family Undergraduate Research Grant from the College Alumni Society

Nov 2019 Penn Center for Undergraduate Research & Fellowships Travel Grant

May 2019 Phi Beta Kappa

May 2018 John R. Z. Abela Undergraduate Award for the Study of Positive Psychology

Apr 2018 Psi Chi, The International Honor Society in Psychology

**RESEARCH EXPERIENCE: UNIVERSITY AT BUFFALO**

June 2022–Present Third-Year Project | Dr. Julie Bowker, Dr. Robert Coplan, Dr. Leonard Simms

 *Proposed Title:* Clarifying Motivations for Solitude

*Data Analysis:* exploratory factor analysis (R, Excel), correlation and moderation analyses (SPSS)

Aug 2020–Present Child and Adolescent Relationships Laboratory | Dr. Julie Bowker

*Research Focus:* Friend and peer relationships as concomitants, predictors, and outcomes of child and adolescent development and well-being

*Research Assistant:* supervise undergraduates, oversee data collection (Qualtrics, REDCap), data cleaning, contribute to manuscript writing and data analysis (SPSS)

May 2022–Aug 2022 Research Assistant | Dr. Julie Bowker and Dr. Robert Coplan

 *Research Focus:* solitude and friendship, solitude in older adults

*Study Preparation:* literature reviews, IRB submissions, participant outreach research, data collection preparation (REDCap)

Aug 2020–May 2022 Second-Year Project | Committee: Dr. Julie Bowker, Dr. Craig Colder

 *Title:* Maternal beliefs about the benefits and costs of child and adolescent friendship

*Data Analysis:* developed coding scheme of maternal beliefs, binary logistic regressions (SPSS)

May 2021–Aug 2021 Research Assistant | Dr. Leonard Simms and Dr. Julie Bowker

 *Research Focus:* Maladaptive personality traits (CAT-PD) and peer outcomes in early adolescence

*Data Analysis:* correlation and regression analyses (SPSS, Excel)

**RESEARCH EXPERIENCE: UNIVERSITY OF PENNSYLVANIA**

Mar 2019–May 2020 Senior Honors Research Thesis | Dr. Coren Apicella

 *Title:* Benevolent and Hostile Sexism in a Competitive Setting

 *Design and Analysis:* simulated a competition (on Qualtrics), data analysis (R)

Mar 2019–May 2019 Risk and Resilience Laboratory | Dr. Sara Jaffee

 *Research focus:* trauma-informed care in homeless shelters

 *Research assistant:* interview transcription

May 2018–Dec 2018 Boundaries of Anxiety and Depression Laboratory | Dr. Ayelet Meron Ruscio *Research focus:* reward responsivity, threat sensitivity, and perseverative thought

*Research assistant:* collected data from participants with GAD, MDD, and comorbid diagnoses; measured physiological responses (ECG and actigraphs), data cleaning (SPSS, Excel)

Aug 2017–May 2018 Sophomore Research Thesis | Dr. Ayelet Meron Ruscio

*Title:* Distinguishing Worry and Prospection

*Design and Analysis:* administered measures (on Qualtrics), designed a novel scale of prospection, assessed correlations and performed a factor analysis (SPSS)

Attended Prospection Workshop | hosted by Dr. Martin Seligman, coordinated by BetterUp; Faculty talk and poster presentation to Penn Psychology community

Jan 2017–Feb 2018 Solomon Laboratories | Dr. Xinyin Chen

 *Research focus:* child and adolescent social interaction

 *Research assistant:* developed and used coding scheme to standardize recording of speech and behavior of children in play groups; quantified aggression, prosocial

behavior, direct commands, and other social behavior

**JOURNAL PUBLICATIONS**

Bowker, J.C. & **Weingarten, J.** (2022). Temporal approaches to the study of friendship: Understanding the developmental significance of friendship change during childhood and adolescence. In J.J. Lockman (Ed.), *Advances in Child Development and Behavior, Volume 63* (pp. 249-267). Academic Press.

**PUBLICATIONS UNDER REVIEW AND IN PREPARATION**

Bowker, J.C.Etkin, R.E., Dirks, M.A, & **Weingarten, J.P**.(invited revision). When best friendships end: Young adolescents responses to best friendship dissolution.

Bowker, J.C., Richard, C.L., Stotsky, M.V., **Weingarten, J.P**., & Shafik, M.I. (under review). Understanding Shyness and Psychosocial Difficulties during Early Adolescence: The Role of Friend Shyness and Self-Silencing

Bowker, J.C., White, H.I., & **Weingarten, J.P.** (invited revision). An exploratory study of emotional responses to friendship dissolution.

Coplan, R.J., **Weingarten, J.P.**, Bowker, J.C.,Ooi, L.L., & Archbell, K. (under review). Maternal beliefs about the costs and benefits of solitude in childhood and adolescence.

**Weingarten, J.**, Bowker, J.C., & Simms, L.S. (under review). Personality pathology traits and peer experiences during early adolescence.

**Weingarten, J.**, **Bowker, J.C.**, Coplan, R.J, & Rubin, K.H. (under review). Maternal beliefs about the benefits and costs of spending time with friends.

**CONFERENCE PRESENTATIONS**

**Weingarten, J. P**., Bowker, J. C., Coplan, R. J., & Rubin, K. H. (2023, April). *Maternal beliefs about the*

*benefits and costs of child and adolescent friendship.* Poster to be presented at the annual meeting for the *Society for Research on Adolescence*, San Diego, CA.

Bowker, J. C., Richard, C. L., **Weingarten, J. P.**, & Shafik, M. I. (2023, April). *Understanding shyness and psychosocial difficulties during adolescence: The role of self-silencing and friend shyness*. Flash Talk to be presented at the annual meeting for the *Society for Research on Adolescence*, San Diego, CA.

**Weingarten, J.**, Bowker, J. C., & Simms, L. J. (2022, March). *Maladaptive CAT-PD Traits and Peer Outcomes in Early Adolescence*. Poster presented virtually at the annual meeting for the *Society for Research on Adolescence*.

Taylor, M. E., Tsao, V., Zoupou, E., Gibson, C. L., **Weingarten, J. P.**, Coeztee, G. S., Cohen, D. E., Taylor, K. C. & Ruscio, A. M. (2019, November). *Development of the Pragmatic Prospection Scale (PPS).* Poster presented at the annual meeting for the *Association for Behavioral and Cognitive Therapies Conference*, Atlanta, GA.

**CLINICAL EXPERIENCE**

Oct. 2021–Present University at Buffalo Psychological Services Center

 Clinician | Conduct individual and family psychotherapy and ADHD/LD assessments

June 2022–Present Erie County Medical Center: Adolescent Inpatient Psychiatric Unit

 Clinician | Co-lead weekly cognitive behavioral treatment groups

**TEACHING**

Jan 2023–Present Clinical Psychology, PSY324 | Dr. Leonard Simms | University at Buffalo

 Teaching assistant | Hold weekly office hours for undergraduate students

Aug 2022–Dec 2022 Scientific Inquiry, PSY350 | Dr. Christina Perazio | University at Buffalo

 Teaching assistant | Hold weekly office hours for undergraduate students

Jan 2022–May 2022 Introductory Psychology, PSY101 | Dr. Ericka Nus | University at Buffalo

 Teaching assistant | Hold weekly office hours for undergraduate students

Aug 2021–Dec 2021 Psychological Statistics, PSY207 | Dr. Christopher McNorgan | University at Buffalo

 Teaching assistant | Run weekly lab sections and hold office hours for undergraduate students

Jan 2021–May 2021 Abnormal Psychology, PSY322 | Dr. Janine Boland | University at Buffalo

 Teaching assistant | Hold weekly office hours for undergraduate students

Aug 2020–Dec 2020 Introductory Psychology, PSY101 | Dr. Alexis Thompson | University at Buffalo

 Teaching assistant | Hold weekly office hours for undergraduate students

**SERVICE**

Sept 2020–Present UB’s Clinical Area Diversity, Equity, and Inclusion Committee

2022–Present UB Psychology Department Senate Member

2021, 2022 Society for Research on Adolescence student conference reviewer

2021, 2022, 2023 Juror for the Scholastic Writing Awards

2018, 2019, 2020 Judge for Stop the Hate: Youth Speak Out essay contest

Dec 2018–Dec 2019 Literary Chair and memberof Alpha Delta Phi Literary Society

Aug 2016–May 2020Choreographer and member of Penn’s Soundworks Tap Factory Dance Team

Aug 2016–May 2020Penn to Paper creative writing group

**PROFESSONAL MEMBERSHIPS**

Jan 2023-Present Society for Research on Adolescence

Jan 2021-Present Society of Clinical Child and Adolescent Psychology, American Psychological Association, Division 53

**CREATIVE WRITING PUBLICATIONS**

Weingarten, Jenna. “Sprinkles.” *Itty Bitty Writing Space: 100 Stories by 100 Authors*, edited by Jason Brick

and Dani J. Caile, 2019, pp. 81-82.

Weingarten, Jenna. “The Engineer.” *Shattering the Silence: Young Writers Anthology*, edited by Derek Koehl, Kelly Piggott, Peter Salomon, William Keyon, and Alanah Ruffin, VerbalEyze Press, 2017, pp. 13-21.

Weingarten, Jenna. “The Witness.” *New Voices 2017: An Anthology of Winning Entries from the New Voices Young Writers Competition*, EPIC, the Electronic Publishing Industry Coalition, 2017.

Weingarten, Jenna. “Technological Temptations in Ray Bradbury’s Fahrenheit 451.” *Teen Ink: By Teens, for*

*Teens*, 6 Apr. 2016.

Weingarten, Jenna. “Within the Forest.” *Creative Kids Magazine*, vol. 34, no. 3, 2016, pp. 24-25.

Weingarten, Jenna. Featured Cover Story “The Gray Seed.” *Creative Kids Magazine*, vol. 34, no. 4, 2016, pp. 14-15.

Weingarten, Jenna. “The Golden Key.” *Pushing Past Limits: Young Writers Anthology*, edited by Derek Koehl and Kelsey Beach, VerbalEyze Press, 2015, pp. 85-99.