***Education***

Aug 2020–Present University at Buffalo, Clinical Psychology Doctoral Program

 PhD Candidate

May 2020 University of Pennsylvania, College of Arts and Sciences

 Summa Cum Laude; B.A. Psychology, Creative Writing minor

Jun 2016 Biotechnology High School, Freehold, NJ

 IB Diploma Recipient

***Honors and Awards***

May 2020 The John P. Sabini Undergraduate Award for the Study of Emotion, Character, and Responsibility

 *To recognize a student with an impressive undergraduate record and an interest in social psychology*

 Honors Program in Psychology | Senior Honors Research Thesis, University of Pennsylvania

May 2019 Phi Beta Kappa

May 2018 John R. Z. Abela Undergraduate Award for the Study of Positive Psychology

 *To recognize outstanding undergraduate research in positive psychology*

 Sophomore Research Thesis, University of Pennsylvania

Apr 2018 Psi Chi, The International Honor Society in Psychology

***Doctoral Research Experience* | *University at Buffalo***

May 2021–Aug 2021 Research Assistant | Dr. Leonard Simms and Dr. Julie Bowker

 *Research Focus:* maladaptive personality traits (CAT-PD) and peer outcomes in early adolescence

Aug 2020–Present Master’s Thesis | Dr. Julie Bowker, committee chair; Dr. Craig Colder, committee member

 *Proposed Paper Title:* Maternal Beliefs: Perceived Maternal Costs and Benefits of Children and Adolescents Spending Time with Friends

Aug 2020–Present Research Assistant | Child and Adolescent Relationships Laboratory | Dr. Julie Bowker

 *Research Focus:* friend and peer relationships as concomitants, predictors, and outcomes of child and adolescent development and well-being

***Undergraduate Research Experience* | *University of Pennsylvania***

Mar 2019–May 2020 Senior Honors Research Thesis | Dr. Coren Apicella

 *Paper Title:* Benevolent and Hostile Sexism in a Competitive Setting

 *Design and Analysis:* simulated a participant competition (on Qualtrics), data analysis (R)

 Recipient of the Fall 2019 The Millstein Family Undergraduate Research Grant from the College Alumni Society

Mar 2019–May 2019 The Risk and Resilience Laboratory | Dr. Sara Jaffee

 *Research focus:* trauma-informed care in homeless shelters

 *Research assistant:* interview transcription

May 2018–Dec 2018 Boundaries of Anxiety and Depression Laboratory | Dr. Ayelet Meron Ruscio

 *Research focus:* reward responsivity, threat sensitivity, and perseverative thought

  *Research assistant:* collected data from participants with GAD, MDD, and comorbid diagnoses, measured heart rate and restlessness (ECG and actigraphs), data cleaning (SPSS and Excel)

Aug 2017–May 2018 Sophomore Research Thesis | Dr. Ayelet Meron Ruscio

*Paper Title:* Distinguishing Worry and Prospection

*Design and Analysis:* administered measures (on Qualtrics), designed a novel scale of prospection, assessed correlations and performed a factor analysis (SPSS)

 Attended Prospection Workshop | hosted by Dr. Martin Seligman, coordinated by BetterUp

 Faculty talk and poster presentation to Penn Psychology community

Jan 2017–Feb 2018 Solomon Laboratories | Dr. Xinyin Chen

 *Research focus:* child and adolescent social interaction

 *Research assistant:* developed and used coding scheme to standardize recording of speech and behavior of children in play groups; quantified aggression, prosocial behavior, direct commands, and other social behavior

***Scientific Presentations***

Taylor, M. E., Tsao, V., Zoupou, E., Gibson, C. L., Weingarten, J. P., Coeztee, G. S., Cohen, D. E., Taylor, K. C. & Ruscio, A. M. (2019, November). *Development of the Pragmatic Prospection Scale (PPS).* Poster presented at the Association for Behavioral and Cognitive Therapies Conference, Atlanta, GA.

Supported by Penn Center for Undergraduate Research & Fellowships Travel Grant

***Teaching Experience***

Aug 2021–Present Psychological Statistics, PSY207 | Dr. Christopher McNorgan | University at Buffalo

 Teaching assistant | Hold weekly lab sections and office hours for undergraduate students

Jan 2021–May 2021 Abnormal Psychology, PSY322 | Dr. Janine Boland | University at Buffalo

 Teaching assistant | Hold weekly office hours for undergraduate students

Aug 2020–Dec 2020 Introductory Psychology, PSY101 | Dr. Alexis Thompson | University at Buffalo

 Teaching assistant | Create exam questions from lecture material; hold weekly office hours for undergraduate students

***Work with Children and Adolescents***

Jan 2016–Aug 2020 College Admission Essay Editor | One-Stop College Counseling and Freelance

 Helping students choose their topic, showcase their personal voice, and convey their core values through narrative

Jun 2020–Aug 2020 JEI Learning Center

 *Enabling all children to learn and reach their full potential*

 Math and English instructor | 2nd grade students

Aug 2019–May 2020 Big Brothers Big Sisters

 *To provide children facing adversity with enduring one-to-one mentoring relationships*

 Volunteer mentor to 9-year-old student | Weekly visits to Alain Locke Elementary School, Philadelphia

Jun 2019–Aug 2019 The Gow School Summer Academic Boarding Program

 *For students with ADHD, dyslexia, and similar language-based learning disabilities*

 Counselor and Color War General for campers aged 7-12 | Facilitated conflict resolution, challenged camper-peer ostracism, supported social growth (peer relationship building), observed academics (phonics)

May 2018–Aug 2018 Penn Aquatics

 Swim instructor | Group and individual lessons for children aged 4-8

Jun 2017–Aug 2017 Pine Grove Day Camp

 Swim instructor, lifeguard, bus counselor | Group lessons for children aged 5-10

Jun 2016–July 2016 KenWood Sleepaway Camp

 Counselor and Cooking Instructor for girls aged 8-15 | “Counselor of the Week” award

***Community Engagement***

2021 Juror for the 2021 Scholastic Writing Awards

Sept 2020–Present UB’s Clinical Area Diversity, Equity, and Inclusion Committee

2018, 2019, 2020 Judge for Stop the Hate: Youth Speak Out essay contest

Dec 2018–Dec 2019 Literary Chair and memberof Alpha Delta Phi Literary Society

Aug 2016–May 2020Choreographer and member of Penn’s Soundworks Tap Factory Dance Team

Aug 2016–May 2020Penn to Paper creative writing group

***Creative Writing Publications***

Weingarten, Jenna. “Sprinkles.” *Itty Bitty Writing Space: 100 Stories by 100 Authors*, edited by Jason Brick and Dani J. Caile, 2019, pp. 81-82.

Weingarten, Jenna. “The Engineer.” *Shattering the Silence: Young Writers Anthology*, edited by Derek Koehl, Kelly Piggott, Peter Salomon, William Keyon, and Alanah Ruffin, VerbalEyze Press, 2017, pp. 13-21.

Weingarten, Jenna. “The Witness.” *New Voices 2017: An Anthology of Winning Entries from the New Voices Young Writers Competition*, EPIC, the Electronic Publishing Industry Coalition, 2017.

Weingarten, Jenna. “Technological Temptations in Ray Bradbury’s Fahrenheit 451.” *Teen Ink: By Teens, for Teens*, 6

 Apr. 2016.

Weingarten, Jenna. “Within the Forest.” *Creative Kids Magazine*, vol. 34, no. 3, 2016, pp. 24-25.

Weingarten, Jenna. Featured Cover Story “The Gray Seed.” *Creative Kids Magazine*, vol. 34, no. 4, 2016, pp. 14-15.

Weingarten, Jenna. “The Golden Key.” *Pushing Past Limits: Young Writers Anthology*, edited by Derek Koehl and Kelsey Beach, VerbalEyze Press, 2015, pp. 85-99.