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3 **Tipping the Scales: Indiscriminate Use of Interval Scales to Rate Diverse Dysarthric**
4 **Features**
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30 **Author Note**

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Abstract

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Purpose: Error related to incorrect use of rating scales is problematic in the assessment and treatment of dysarthria. The main purpose of this project was to determine scale fit for cardinal speech features of hypokinetic dysarthria. A secondary aim was to determine rater reliability for the two different scales explored.

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Methods: Forty-three speakers with Parkinson's disease (PD) and 25 neurologically healthy control talkers were recorded reading sentences from the Speech Intelligibility Test. Twenty-two healthy female listeners used both an equal appearing interval (EAI) scale and a direct magnitude estimation (DME) scale to rate five perceptual speech features (i.e., overall speech severity, articulatory imprecision, reduced loudness, short rushes of speech, and monotony) from these recordings. Regression analyses were used to determine the linearity of the relationship between the means of the EAI and DME ratings. Inter- and intrarater reliability was calculated using intraclass correlation coefficients and Spearman's correlation coefficients, respectively, for both EAI and DME ratings.

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Results: There was a linear relationship between EAI and DME means for monotony, indicating it is a metathetic dimension. Curvilinear relationships were observed between the EAI and DME means for the other four features, indicating prothetic dimensions. Intra- and inter-rater reliability values were similar for EAI and DME ratings.

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Discussion: Overall, results of this work suggest that DME is the best fit for scaling several hypokinetic dysarthria features, and not the conventionally used EAI scale. Prothetic dimensions best scaled by DME include overall speech severity, articulatory imprecision, reduced loudness, and short rushes of speech. Monotony was the only feature found to be a metathetic dimension and would be best scaled using EAI or DME. Findings call for rethinking the widespread use of EAI scales for rating perceptual features as part of the assessment and treatment of motor speech disorders.

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Introduction

61 Auditory-perceptual judgements are the cornerstone of motor speech diagnostics, and
62 are pivotal to tracking speech and voice changes over time (Kent, 1996). Perceptual methods
63 and the speech characteristics they measure vary widely, with a preference toward rating scales
64 for assessing system-level features (e.g., speech intelligibility) over word identification
65 procedures and over subsystem dimensions (e.g., consonant imprecision). For motor speech
66 disorders, subsystem-specific assessment was first introduced through the Mayo Clinic Rating
67 System, which recommended the use of a 5-point scale, to identify clusters of deviant speech
68 features salient to the six dysarthria subtypes (Darley et al., 1969a, 1969b). Over time, the
69 utility and validity of the Mayo Clinic system have been questioned because of its time-
70 intensive nature, limited reliability, and the indiscriminate use of an interval scale applied to
71 all speech features (Ziegler et al., 2017). Notwithstanding the limitations of scale fit (i.e.,
72 construct validity) and reliability, a simplified feature-based system in conjunction with
73 system-level measures provides a comprehensive account of the motor speech impairment and
74 delineates the subsystem impairments contributing to global speech impairment severity and
75 intelligibility loss.

76 In terms of validity, not all perceptual scales are considered equal. The three primary
77 scaling methods include: i) interval scaling, which employs a definitive set of categories or
78 numbers to assign to stimuli (e.g., equal appearing interval [EAI] and visual analog scaling
79 [VAS]); ii) confusion scaling, which requires determination of difference thresholds (e.g.,
80 paired comparison ratings); and iii) magnitude or ratio scaling, which requires the assignment
81 of numerical values proportional to the perceived ratio of the target features in a reference
82 stimulus (e.g., direct magnitude estimation [DME]) (Stevens, 1975; Stevens & Galanter, 1957).
83 Although EAI and VAS are amongst the most widely applied methods to evaluate speech and
84 vocal characteristics (Kreiman et al., 1993), research indicates that EAI scaling is not

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85 appropriate for some perceptual dimensions, given evidence of listener bias toward subdividing
86 the lower end of the scale into smaller intervals (Stevens, 1975). EAI scales also offer a limited
87 set of categories to capture the listener's perception and listeners tend to use an equal amount
88 of all the intervals when completing ratings (Zraick & Liss, 2000). For VAS, the level of
89 measurement is unclear. Some researchers have reported that VAS provides only ordinal data
90 (Kersten et al., 2012), while others suggest that VAS behaves like EAI and provides interval
91 data (e.g., Reips & Funke, 2008). Yet other groups deem some types of VASs as ratio or
92 magnitude scales because sensation ratios were in quantitative agreement with VAS ratings of
93 sensory intensity (e.g., Price et al., 1983).

94 Scale validity (i.e., construct validity or how well a scale measures the dysarthric speech
95 feature it is assigned to evaluate) is largely contingent upon the continuum class of a feature
96 (Whitehill et al., 2002), i.e., whether a continuum is prothetic or metathetic. Simply put, a
97 metathetically scaled dimension is a substitutive characteristic, or one that may be altered in
98 terms of quality (e.g., pitch), as opposed to quantity. In contrast, prothetically scaled
99 dimensions refer to additive characteristics that can be measured in relation to incremental
100 changes in quantity or magnitude (e.g., loudness). In terms of the neurobiological difference,
101 prothetic continua involve a quantitative receptor mechanism whereby increasing numbers of
102 sensory receptors respond as the stimulus intensity increases. This differs from the metathetic
103 continuum, which requires a substitutive or qualitative receptor mechanism whereby a different
104 population of receptors is activated as the stimulus intensity increases (Ryan, 1971). A prothetic
105 continuum is also distinct in that the magnitude of the psychological response grows as an
106 exponent of the physical stimulus (e.g., loudness). Contrastively, for metathetic dimensions,
107 the psychological response maintains a constant or uniform distance with the magnitude of the
108 physical stimulus (e.g., pitch). A third difference between these continua is evident when
109 plotting the mean scores of interval (e.g., EAI) and ratio (e.g., DME) scales. A linear

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110 relationship suggests a metathetic dimension whereby raters indicate interval equivalence on
111 the measurement scales, and a non-linear relationship points to a prothetic dimension (Stevens,
112 1975). Although the distinction between prothetic and metathetic can be made based on the
113 neural responses associated with each continuum (i.e., substitutive versus additive excitation)
114 and/or the relationship between the physical stimulus and perceptual magnitude (e.g., dB values
115 and loudness perception), it is most easily defined using interval and ratio scales, which is the
116 focus of the current study. EAI scaling was chosen as one of the scaling methods (e.g., as
117 opposed to VAS, for example), as was DME, to follow previous studies in this area.

118 The level of measurement (i.e., ordinal, interval, ratio) from an EAI scale can vary
119 based on the type of continuum, the number of scale intervals (e.g., 5-, 7-, or 9-point), and
120 whether descriptors (e.g., mild, moderate, severe) are used alongside scale values. In general,
121 when listeners' sensitivity to differences is not constant over the scale, the equal interval nature
122 of the data is questioned, and it is recommended that ratings from such a scale be treated as
123 ordinal (Patel et al., 2008). Only one study has compared three methods for obtaining
124 perceptual judgments based on the premise that equal perceptual distances between the
125 methods suggests equivalent levels of measurement (Patel et al., 2010). The authors found that
126 breathiness ratings obtained from a 7-point scale and a matching task (determined to provide
127 ratio-level measurement) were best fit using a linear function for majority of the talkers, which
128 suggested that the rating scale also has ratio-level measurement properties. This finding
129 conflicts with the common notion that only interval level data is possible with an EAI scale, or
130 that data from an EAI scale should be considered ordinal if listeners cannot apply each interval
131 number as perceptually equidistant from its neighboring intervals (i.e., the perceptual
132 difference between samples rated 4 and 3 should be the same as those rated 4 and 5). Similarly,
133 numerical values combined with descriptors at scale intervals are assumed to provide ordinal-
134 level measurement, where rank order, rather than the magnitude of difference between

135 intervals, is measured. When a scale has fewer, less distinguishable intervals, rank ordering is
136 more likely (Siegel, 1956; Stevens, 1969). To provide further clarification, Snijders and Bosker
137 (2012) stated that variables measured using scales with five to ten intervals and with normal
138 distributions can be considered as continuous rather than categorical variables obtained with
139 an ordinal scale. The current study followed previous studies aimed at establishing
140 psychophysical continua for voice, fluency, and resonance features, by using a 5-point interval
141 scale with descriptors, and as done in these studies, we acknowledge that it cannot be assumed
142 the intervals on an EAI scale represent equally distanced perceptual points.

143 Employing Stevens' (1975) approach, several perceptual speech and voice features
144 have been mapped to metathetic and prothetic scaling dimensions. For example, non-linear
145 relationships and thus, prothetic attribution have been reported for the following perceptual
146 features: overall severity in dysphonic (Eadie & Doyle, 2002b) and tracheoesophageal speech
147 (Eadie & Doyle, 2002a), and hypernasality in speakers with repaired cleft palate (Whitehill et
148 al., 2002; Zraick & Liss, 2000). Prothetic dimensions are best scaled via DME methods; EAI
149 is a poor fit for prothetic dimensions because listeners cannot keep the intervals perceptually
150 equal as they assign stimuli to the various intervals (Stevens, 1971). Conversely, breathiness
151 in dysphonic (Yiu & Ng, 2004) and normal speakers (Sewall et al., 1999), naturalness in
152 stuttered speech (Metz et al., 1990) and tracheoesophageal speech (Eadie & Doyle, 2002a), and
153 pleasantness in dysphonic speakers (Eadie & Doyle, 2002b), have been identified as metathetic.
154 For these dimensions, either DME or EAI scaling is appropriate because listeners' sensitivity
155 to differences is constant over the EAI scale for metathetic continua (Stevens, 1971). Voice
156 disorders have received the most attention in this area and there is a significant paucity of
157 studies on scale fit for measuring dimensions of dysarthria.

158 Error related to incorrect scale use is particularly problematic in the assessment of
159 dysarthrias that progress quickly. As an example, when tracking dysarthria progression, if a

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160 change in score from 2 to 3 is more significant than a change from 4 to 5 because listeners tend
161 to divide the lower end of the scale into smaller intervals, it can lead to underestimation of
162 functional loss in the most active phase of the disease when speech changes are accelerated.
163 Moreover, global, system-level measures of dysarthria severity, such as intelligibility and
164 overall speech severity, are very popular in both research and clinical settings and are thought
165 to serve as meaningful indicators of speech loss over time. In speakers with dysphonia, overall
166 severity has been found to be a prosthetic dimension best evaluated with DME; however, scale
167 validity for overall severity has not yet been established in speakers with dysarthria. From a
168 treatment standpoint, subsystem features, such as reduced loudness or short rushes of speech
169 often observed in patients with Parkinson's disease (PD), are the targets of therapy aimed at
170 improving speech production. If these are prosthetic dimensions, using an EAI scale to quantify
171 intervention outcomes is inappropriate because the change in scores pre- and post-intervention
172 will be difficult to interpret because a change on the lower end is weighted differently than a
173 change on the upper end of the scale. Lastly, relationships between perceptual and acoustic or
174 perceptual and physiologic dimensions can be misinterpreted because invalid scaling options
175 may have been employed. For example, one study showed that the perception of breathiness
176 rated with an EAI scale was not supported by acoustic data (i.e., non-significant noise to
177 harmonic ratio) across both early and late state PD (Holmes et al., 2000) – scale misfit may be
178 one reason, among others, for this discrepancy.

179 Reliability of raters has also been an area of concern in the perceptual evaluation of
180 dysarthric speech. A study by Bunton et al. (2007) examined both intra- and inter-rater
181 reliability of EAI for the 38 perceptual dimensions in the Mayo Clinic Rating System across
182 inexperienced and experienced listeners. In their study, speech samples from 47 speakers with
183 dysarthria were rated by 20 listeners (i.e., 10 inexperienced listeners and 10 clinicians) on the
184 38 perceptual features using a 7-point EAI scale. Percentage of exact score agreements across

185 the features ranged from 32.78% (for pitch level) to 100% (for grunt at the end of expiration).
186 The authors also found no difference in agreement between inexperienced and experienced
187 listeners. The wide range of agreement suggests that although listeners are highly reliable for
188 some features, listeners may have more difficulty (or are more variable) with other perceptual
189 features. Even rating scales that have reliability that is upwards of 50-70% agreement may be
190 insufficient for clinical use, although there is not an agreed-upon standard for this. The authors
191 also noted that more research is needed to determine how to improve reliability of these ratings.
192 Eadie and Doyle (2002b) reported good reliability (i.e., ICCs ranging from 0.692-0.984) for
193 *both* DME and EAI judgments of voice pleasantness and overall severity. These ratings were
194 completed by 12 speech-language pathology (SLP) graduate students who listened to 24
195 speakers with dysphonia and 24 control speakers. Although the authors did not comment on a
196 comparison of these reliability statistics in the discussion, it appears that reliability was grossly
197 similar for the DME ratings and the EAI ratings for the features rated in their study. From these
198 previous studies, it is clear that the reliability of ratings must be considered when attempting
199 to characterize the psychometric properties of rating scales.

200 **Current Study Aims**

201 The first aim of the study was to determine scale fit for the cardinal speech features of
202 hypokinetic dysarthria, namely consonant imprecision, reduced loudness, short rushes of
203 speech, monotony, and overall severity with non-expert listeners as the judges. The focus was
204 on PD because unlike more rapidly progressing dysarthria types (e.g., spastic-flaccid dysarthria
205 due to amyotrophic lateral sclerosis) where there is overreliance on system-level dimensions,
206 both system and subsystem-specific features are frequently used to assess and manage
207 hypokinetic dysarthria. The salient features were selected to cover the speech subsystems
208 predominantly involved in PD, i.e., reduced loudness (phonatory/respiratory subsystems),
209 consonant imprecision (articulatory subsystem), short rushes of speech (articulatory/prosodic

210 subsystems), and monotony (phonatory/respiratory/prosodic subsystems), in addition to overall
211 speech impairment severity (several speech subsystems contribute to this dimension).

212 Based on the existing voice literature, we expected overall speech impairment severity
213 to be prothetic. Because there are no existing studies on the remaining dysarthria features, we
214 could not generate hypotheses for articulatory imprecision, reduced loudness, short rushes of
215 speech, and monotony. Although the psychophysical scaling literature shows that both
216 loudness and duration are prothetic continua (Stevens & Galanter, 1957), it is unclear if
217 derivatives of these features that are considered pathological like reduced loudness and short
218 rushes of speech are also prothetic in nature. Additionally, as mentioned earlier, the continuum
219 class of various features can only be determined in these specific ways: (i) the relationship
220 between scaled interval and ratio scores, (ii) the physical stimulus-perceptual response
221 relationship, and (iii) the neural mechanisms that subserve each continuum. Therefore, it is
222 challenging to hypothesize which dysarthria dimensions are prothetic versus metathetic and
223 which features would be better suited to EAI versus DME measurement solely from perceptual
224 impressions or knowledge about the nature of each feature.

225 Only inexperienced listeners were included in this study because they are more
226 representative of the general population and tend to weight perceptual characteristics
227 differently than highly trained experts. Further, untrained listeners play a role in evaluating
228 dysarthric speech, both in clinical and research settings, when familiarity bias is likely to
229 impede speech evaluation, and when the real-world significance of communication limitations
230 needs to be determined (Lehner, 2021). It is not uncommon for nonexperts to complete fine-
231 grained auditory analysis, for example, master's students in communication sciences and
232 disorders, who are largely untrained when they enter research and clinical settings yet perform
233 these types of ratings. Additionally, from a research perspective, inexperienced listeners are
234 commonly employed to provide ratings of dysarthric speech. Examining how inexperienced

260 and lastly, profound dysarthria ($n = 3$), as determined by the clinical impressions of two
261 experienced SLPs. Nine PD participants displayed typical speech.

262 ***Listeners***

263 Twenty non-expert neurologically healthy females rated the speech samples provided
264 by the PD and control groups using EAI and DME scales. The mean age of the listeners was
265 23.91 years ($SD = 4.39$). All listeners passed a bilateral hearing screening at 25 dB HL at
266 500Hz, 1 kHz, 2 kHz, and 4 kHz. They also met all the same inclusionary criteria as the
267 speakers and had minimal exposure to communication disorders (i.e., they had not worked with
268 clinical populations or received any formal instruction in communication disorders).

269 **Experimental Task**

270 ***Speakers***

271 The speakers were asked to read aloud sentences from the Speech Intelligibility Test
272 (SIT; Yorkston et al., 2007) at their typical rate and loudness. A print version of the SIT
273 sentences was presented to each speaker. Font size was checked, and readability was confirmed
274 before commencing the recording. The 11 sentences presented to each speaker were randomly
275 generated by the SIT software such that majority (if not all) of the sentences differed across
276 speakers. The speakers read each sentence aloud in their typical rate and loudness after the
277 experimenter announced the sentence number. The speech samples were recorded in a quiet
278 laboratory setting as part of other studies conducted in the last author's lab. A condenser
279 microphone (Shure, Model PG42, Niles, IL) placed 20cm away from the mouth was used to
280 record audio at a sampling rate of 22kHz and the samples were stored on a digital recorder
281 (Marantz, Model PDM670, Eindhoven, Netherlands). Of the 11 SIT sentences, only one
282 sentence per speaker was included in the listening task. The length of the selected sentence
283 varied from 12 to 15 words across the speakers. For each speaker, we selected the sentence
284 with the highest number of hypokinetic speech features represented (i.e., reduced loudness,

285 consonant imprecision, short rushes of speech, and monotony). To determine which features
286 were present in each sample, two trained research assistants, who had completed the graduate
287 Motor Speech Disorders course, used the Dysarthria Rating Scale (Darley et al., 1969 a & b)
288 to make independent judgments. They arrived at a consensus for features with divergent
289 ratings, and the consensus ratings were used for sample selection.

290 *Listeners*

291 The listeners performed the perceptual ratings over two sessions that were about one
292 week apart and lasted approximately an hour each. Either a 5-point EAI scale or modulus DME
293 scale was used in each session. Across listeners, the order of the scales and speech samples was
294 randomized. Listeners rated 82 samples (68 samples plus 14 re-rated for calculation of intra-
295 rater reliability) in each session. Among the 68 samples, none of the sentences were repeated.
296 Before commencing each task, the experimenter (last author) provided definitions for each of
297 the five features to be rated, followed by instructions on appropriate scale use. For example,
298 for overall severity, listeners were asked to rate the samples based on their general impression
299 of speech impairment severity and not on understandability. For reduced loudness, they were
300 instructed to rate the extent that the voice was insufficiently loud. For consonant imprecision,
301 listeners were asked to determine if some or most sounds were produced crisply and sharply,
302 and for short rushes they were asked to listen for rapid bursts of speech separated by pauses.
303 For monotony, listeners were told to rate the extent that the sample sounded flat in terms of
304 pitch, loudness, or duration. Regarding scale use, listeners were instructed to use the full range
305 of the scale. Listeners were strongly encouraged to rate the first three features after listening to
306 the sample once and rate the next two features after listening to the sample a second time to
307 avoid confusing the features to be rated. The features were rated in the following order across
308 all samples for both EAI and DME: overall speech impairment severity, articulatory
309 imprecision, reduced loudness, short rushes of speech, and monotony. Listeners were only

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310 allowed to listen to each sample twice. The 5-point EAI scale had the following intervals:
311 1=typical, 2=mild, 3=moderate, 4=severe, and 5=profound. A 5-point scale was used to be
312 consistent with the procedures of the Mayo Clinic Rating System from where the features were
313 taken. The severity descriptors used at the intervals of the scale also follow the Mayo Clinic
314 Rating System.

315 For DME, the listeners were instructed to first listen to the moduli (or references) for
316 the first three features. Each modulus represented a moderate level of severity and was given a
317 score of 100; each of the features had a different modulus. After listening to the moduli, the
318 listeners played the sample and provided a comparative score between the modulus and the
319 sample. Specifically, listeners were told that if they perceived the sample to be twice as severe
320 as the modulus, a score of 200 would be appropriate. Similarly, if they perceived the sample to
321 be half as severe as the modulus, a score of 50 would be appropriate. The lower limit was fixed
322 at 1 to carry out geometric mean calculations; no upper limit was specified. After entering their
323 scores for the first three features, listeners proceeded to listen to the last two moduli before
324 listening to the sample a second time and scoring the last two features. Listeners were required
325 to relisten to the moduli after every 6th sample to maintain referential value of the modulus and
326 to minimize shifting of the listeners' internal standards when performing the ratings (Eadie &
327 Doyle, 2002; Kreiman et al., 1993).

328 The DME moduli were initially selected by an experienced SLP who listened to
329 dysarthria samples from the *Audio Seminar Series* (Darley et al., 1975) and chose samples for
330 each feature representing mild, moderate, severe, and profound severity. Once these samples
331 were identified for each feature, the last author rated them independently for severity, as well
332 as the feature(s) represented in each sample. Consensus was sought when the two experts
333 disagreed about feature representation or severity level; both experts confirmed that the
334 modulus for each feature represented moderate severity.

335 Data Acquisition

336 All audio samples were presented through headphones (Panasonic, RP-HC200-K and
337 RP-DJS150) from a desktop computer (Dell, OptiPlex 7010) in a quiet laboratory setting. The
338 sound files recorded on different dates had different intensity levels. Therefore, the intensity
339 levels were normalized across all the sound files using the Yoon script (Yoon, 2022) in Praat
340 (Boersma & Weenink, 2021). When the script is run, the sound files are scanned to identify the
341 maximum and minimum intensity in dB. The sound files are then normalized to 65 dB. Because
342 two different computers and headsets were used, the sound pressure level (SPL) from each
343 headphone was calibrated with a half-inch precision condenser microphone (PCB Piezotronics,
344 377C13) and a sound level meter (Larson Davis, SoundTrack LxT®), by connecting the
345 headphone to an ear simulator (Larson Davis, AEC201). A one-minute speech sample devoid
346 of long pauses or silences was played through the headphone connected to the artificial ear,
347 and the SPL, via the sound card interface, was adjusted until the sound level meter showed
348 75dB SPL. The volume level corresponding to 75 dB SPL was noted for each computer-headset
349 pair and checked before each session to ensure that all stimuli were played at the same loudness
350 level across listener participants.

351 Five EAI scales clearly demarcated for each feature were available to the listeners via
352 a custom-built MATLAB GUI. Listeners were instructed to use the correct scale to judge each
353 dimension from 1 (i.e., no impairment) to 5 (i.e., profound impairment). A second custom-built
354 MATLAB GUI was used for the DME ratings. The moduli were embedded at the top of the
355 screen and five textboxes were available at the bottom of the screen to enter the comparative
356 scores for the features. Renderings of the GUIs provided to listener participants are displayed
357 in Figure 1. For both scales, listeners could only advance to the next sample after all five scores
358 were entered. Moreover, for DME, listeners could not proceed if they missed a modulus or
359 attempted to listen to a modulus more than once or when the modulus was inactive.

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360 **Figure 1.** Renderings of the MATLAB GUIs used by listeners for (A) Equal Appearing Interval
361 (EAI) Scales; (B) Direct Magnitude Estimation (DME).
362

A

Click the button below to listen to the audio sample (1/82).

Sample 

Rate the sample using the scales below.
Do NOT focus on how understandable the sample is.
Rather, scale your impression of feature severity from no impairment (left end) to profound impairment (right end).

Overall Speech Impairment Severity

1 = Normal 2 = Mild 3=Moderate 4 = Severe 5 = Profound

Articulatory Imprecision

1 = Normal 2 = Mild 3=Moderate 4 = Severe 5 = Profound

Reduced Loudness

1 = Normal 2 = Mild 3=Moderate 4 = Severe 5 = Profound

Short Rushes of Speech

1 = Normal 2 = Mild 3=Moderate 4 = Severe 5 = Profound

Monotony

1 = Normal 2 = Mild 3=Moderate 4 = Severe 5 = Profound

B

Rate the severity of each feature in each sample.
Do NOT focus on how understandable each sample is.

Listen to the exemplars to make comparative judgments with the audio samples.

Exemplar 1:  Overall Speech Impairment Severity [Score = 100]

Exemplar 2:  Articulatory Imprecision [Score = 100]

Exemplar 3:  Reduced Loudness [Score = 100]

Exemplar 4:  Short Rushes of Speech [Score = 100]

Exemplar 5:  Monotony [Score = 100]

Click the button below to listen to the audio samples (1/82).

Sample 

Type your comparative score for each feature in the text boxes below.

Overall Speech Impairment Severity	Articulatory Imprecision	Reduced Loudness	Short Rushes of Speech	Monotony
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

363

364

365 Data Analysis

366 EAI and DME scores were generated automatically as part of the MATLAB output file.

367 DME and EAI ratings were compared using Stevens' (1975) method. Geometric rather than

368 arithmetic means are required for DME because the relationship between scores is

369 multiplicative or exponential. Contrastively, using arithmetic means is appropriate for EAI

370 because the relationship between scores is additive. To compute the arithmetic means from
371 EAI scores, the scores were averaged across all 20 listeners for each feature and speaker. For
372 DME, the geometric mean was calculated across all the listeners for each feature and speaker

373 using the formula $\sqrt[n]{X_1 X_2 \dots X_n}$ (where X = values of DME ratings, n = number of
374 speakers). The EAI arithmetic means were plotted against the DME geometric means for all
375 samples (excluding the samples repeated for intrarater reliability). Following Stevens' (1975)
376 interpretation, a linear relationship between the two sets of means indicated a metathetic
377 continuum, whereas a downward bowed curvilinear function indicated a prothetic continuum.

378 **Statistical Analysis**

379 To determine scale fit for each of the five features the following steps were taken in
380 SPSS version 28 (IBM SPSS, Armonk, NY):

381 ***Linear Regression***

382 A linear regression was performed for each feature to determine the linearity of the
383 relationship between the means of the EAI and DME ratings. The geometric mean was placed
384 in block 1, the computed square of the geometric mean in block 2, and the computed cube of
385 the geometric mean in block 3. The arithmetic mean was the dependent variable in each model.
386 The model summary, specifically the adjusted R^2 values and significant F change were checked
387 for each feature to determine fit. Significance was set at $p < .05$. Cook's distance was examined
388 to identify outliers; for all features, data were removed from one participant with PD due to
389 Cook's distance being greater than 1.0. For the same reason, data from a second PD participant
390 was also removed for all features except monotony. For reduced loudness, visual inspection of
391 the predicted values versus residual plots revealed heteroscedasticity; therefore, the arithmetic
392 means of the EAI scores were log transformed. Linear regressions were performed again after
393 removing the outliers and correcting heteroscedasticity. Visual inspection of the residuals
394 showed no signs of violating the normality assumption. Additionally, the Shapiro Wilk test

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395 was performed and showed normal distribution of residuals for overall severity ($W(61) = 0.97$,
396 $p > 0.05$), articulatory imprecision ($W(61) = 0.96$, $p > 0.05$), reduced loudness ($W(61) = 0.98$,
397 $p > 0.05$), short rushes ($W(61) = 0.97$, $p > 0.05$), and monotony ($W(61) = 0.99$, $p > 0.05$).

398 *Collinearity Diagnostics*

399 This step helped determine whether collinearity affected the fit of the linear, quadratic,
400 and cubic models. When the variance inflation factor was above 10, the condition index was
401 inspected for values greater than 30, and variance proportions greater than 0.90 among two of
402 the predictors. For all five features, only the cubic model met these three criteria; therefore, the
403 cubic model was excluded for all features.

404 Linear regression assumes interval or ratio-level data, and taking an average of scaled
405 scores is regarded as requiring an interval scale. Because none of the final models were found
406 to violate regression assumptions of normality, collinearity, homoscedasticity, and outliers, the
407 regression results are considered valid.

408 *Rater Reliability*

409 Reliability between raters (i.e., interrater reliability) was estimated using intraclass
410 correlation coefficients (ICCs) for each scaling method. ICCs and their 95% confidence
411 intervals (CIs) were calculated using SPSS statistical package version 28 (SPSS Inc., Chicago,
412 IL) based on average-measures consistency, 2-way mixed-effects model with 20 listeners
413 across 68 samples. Reliability within raters (i.e., intrarater reliability) was judged using
414 Spearman's correlation coefficients.

415 **Results**

416 EAI arithmetic means plotted as a function of the DME geometric means revealed a
417 statistically significant result for a second-order polynomial curve of best fit for overall severity
418 ($F(2, 64) = 432.47$, $p < .001$, $R^2_{\text{Adjusted}} = .93$), articulatory imprecision ($F(2, 65) = 241.61$, $p <$
419 $.001$, $R^2_{\text{Adjusted}} = .88$), reduced loudness ($F(2, 65) = 85.98$, $p < .001$, $R^2_{\text{Adjusted}} = .72$), and short

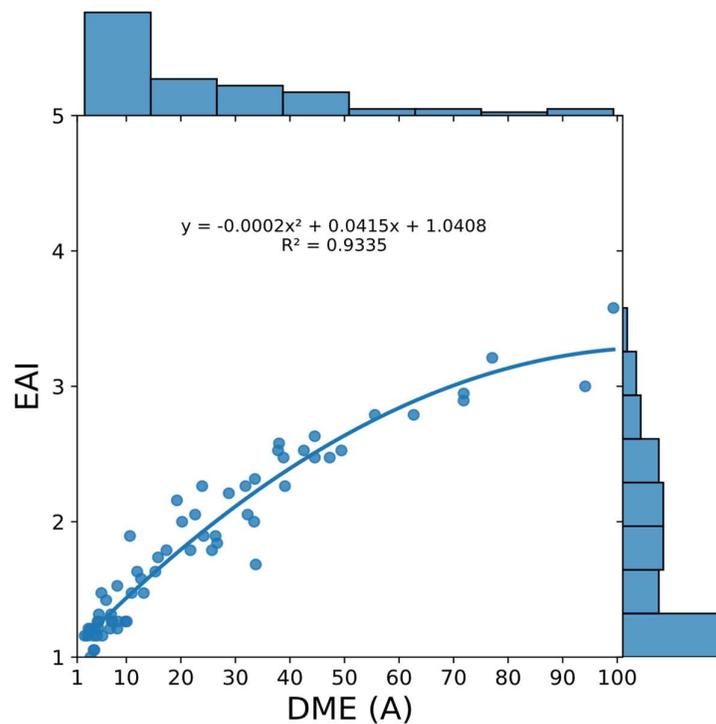
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420 rushes of speech ($F(2, 65) = 197.50, p < .001, R^2_{\text{Adjusted}} = .86$). This indicates that the curvilinear
421 model accounted for a statistically significant amount of the variance above that observed with
422 a simple linear model. As shown in Figures 2 a-d, visual inspection of the model revealed a
423 downward bowing towards the end of the curve, a finding that agrees with other data for
424 prothetic continua reported in the literature (Eadie & Doyle, 2002 a & b; Zraick and Liss, 2000).

425 In contrast, a linear model accounted for a statistically significant amount of variance
426 for monotony ($F(1, 66) = 376.26, p < .001, R^2_{\text{Adjusted}} = .85$). The quadratic and cubic curvilinear
427 models revealed no significant improvement in the variance over the linear model. Visual
428 inspection of the data also revealed a good approximation to the raw data by the linear
429 regression, with no apparent downward bowing (see Figure 2 e).

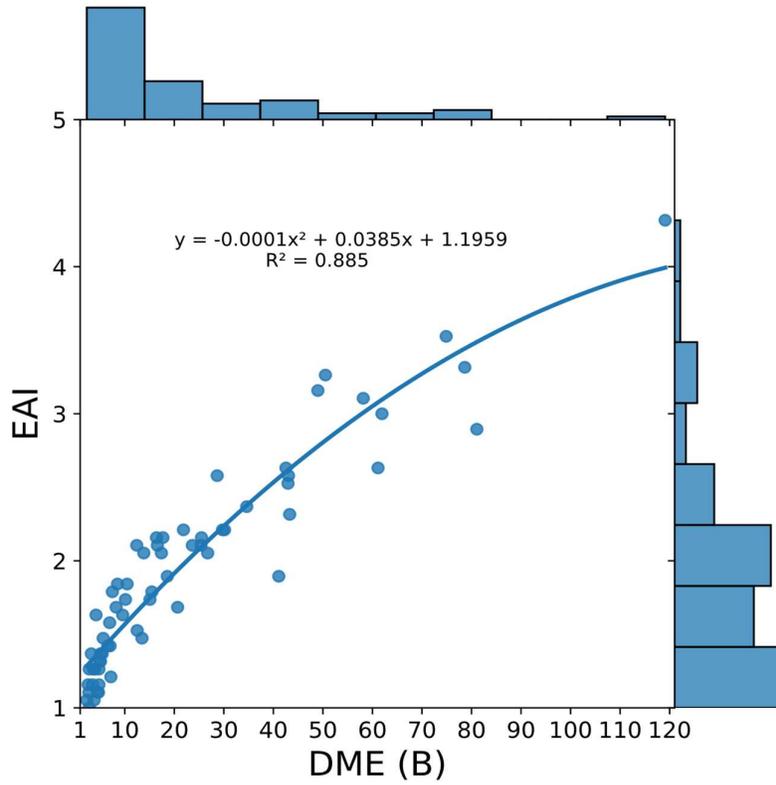
430

431 **Figure 2.** Arithmetic means of equal appearing interval scale (EAI) scores plotted against the
432 geometric means of the direct magnitude estimation (DME) scores for (A) overall severity, (B)
433 articulatory imprecision, (C) reduced loudness, (D) short rushes of speech, and (E) monotony.
434 The arithmetic means for reduced loudness were log transformed. The histograms based on the
435 means of the EAI and DME scores are displayed opposite each respective scale axis.

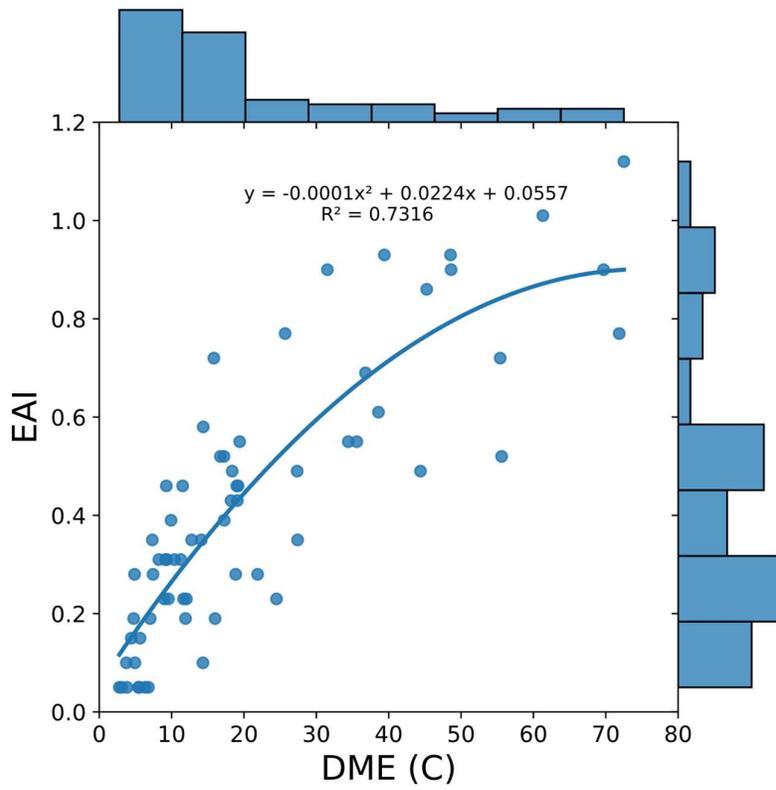


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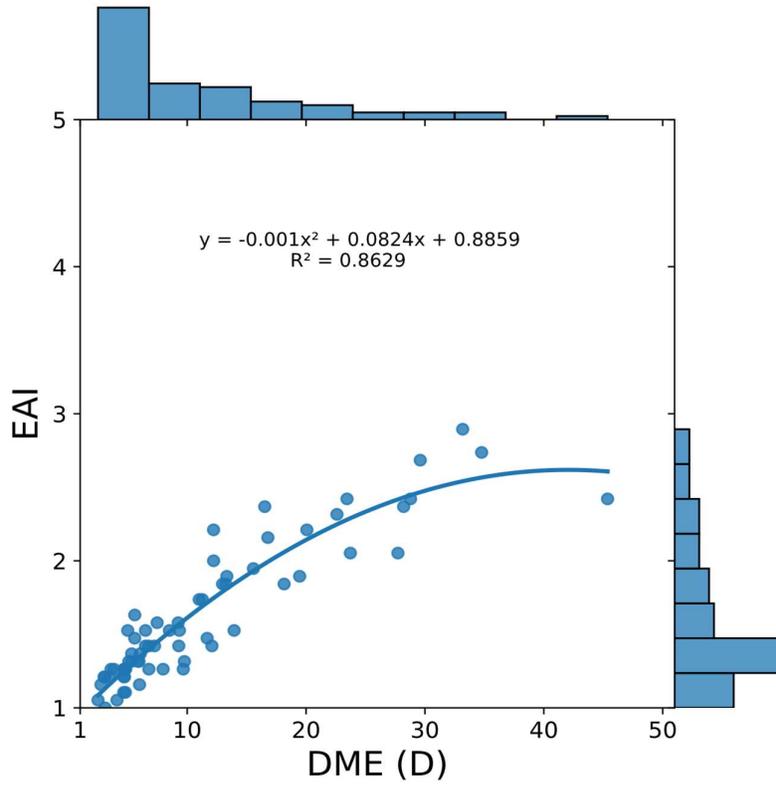


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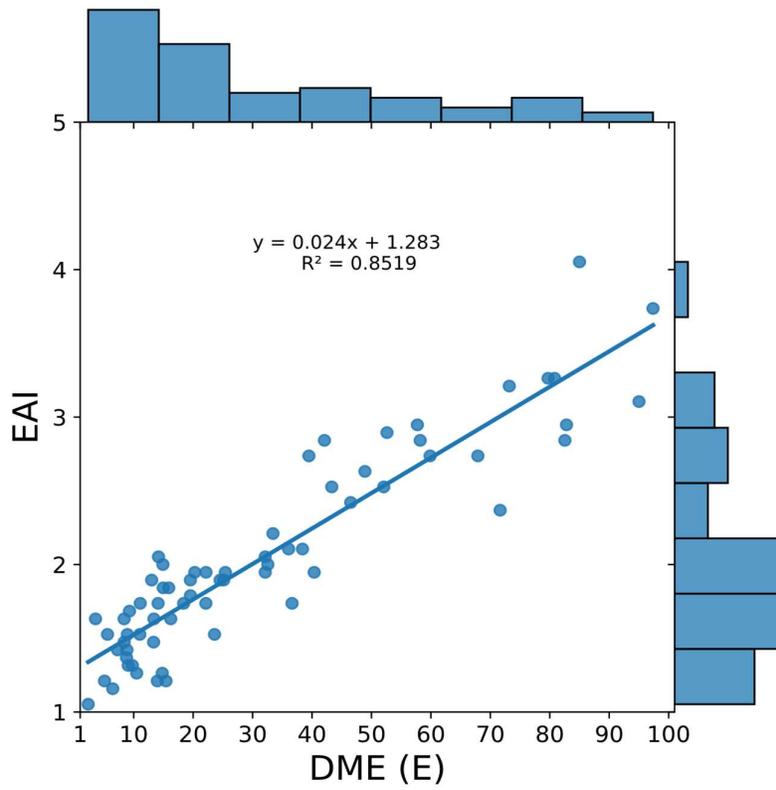


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443 **Rater Reliability**

444 Table 1 displays the interrater and intrarater reliability results. Interrater reliability
 445 coefficients were highly acceptable (i.e., 0.89 or greater, indicating good or excellent
 446 reliability) for all features and both scaling methods (Koo & Li, 2016). Intrarater reliability was
 447 moderate (0.64-0.69) to strong (0.71-0.79) for both methods (Dancey & Reidy, 2004).

448

449 **Table 1.** Correlation coefficients for inter- and intrarater reliability of equal appearing interval
 450 (EAI) and direct magnitude estimation (DME) ratings for all features.

Dimensions	Inter-Rater Reliability		Intra-Rater Reliability	
	Intraclass Correlation Coefficients (95% Confidence Intervals)		Spearman's Correlation Coefficient (95% Confidence Intervals)	
	EAI	DME	EAI	DME
Overall severity	0.96 (.949-.975)	0.93 (.895-.948)	0.75 (.695-.803)	0.76 (.697-.804)
Articulatory imprecision	0.94 (.929-.975)	0.93 (.898-.949)	0.79 (.734-.829)	0.69 (.621-.751)
Reduced loudness	0.91 (.872-.937)	0.89 (.846-.924)	0.65 (.566-.712)	0.65 (.568-.713)
Short rushes of speech	0.93 (.895-.948)	0.92 (.884-.942)	0.71 (.638-.763)	0.72 (.651-.772)
Monotony	0.92 (.895-.948)	0.90 (.860-.930)	0.65 (.574-.718)	0.64 (.560-.707)

451

452

453

Discussion

454 The current research note sought to determine scale fit for several speech features
 455 whose measurements are critical to the evaluation of hypokinetic dysarthria associated with
 456 PD: overall speech severity, articulatory imprecision, reduced loudness, short rushes of speech,
 457 and monotony. Specifically, we were interested in whether the commonly used EAI scale, or
 458 the less popular DME scale would yield better validity and reliability. Schiavetti et al. (1981)
 459 referred to determining whether a continuum is prothetic or metathetic as an aspect of construct
 460 validity. As a reminder, three ways to determine continua class are by examining the (i)
 461 relationship between interval and ratio scales, (ii) relationship between physical and perceptual
 462 magnitude, and (iii) neural activation patterns. In this study, we compared the interval-ratio
 463 scale relationship, and our findings indicate that DME scaling has greater construct validity
 464 than EAI scaling for most of the features examined, except monotony. Our first hypothesis that

465 overall speech impairment severity would be a prothetic continua was supported by these
466 results.

467 Our hypotheses for reliability were not entirely supported because reliability was
468 comparable for both EAI and DME ratings for all features. We hypothesized that for prothetic
469 continua, like overall speech impairment, articulatory imprecision, reduced loudness, and short
470 rushes of speech, reliability would be lower for EAI than for DME. The reliability hypothesis
471 for metathetic continua was supported by the data for monotony ratings – the hypothesis was
472 that for metathetic continua, rater reliability would be similar for the two rating tasks. Herein,
473 we discuss these findings along with implications for clinical settings and research endeavors,
474 as well as directions for future research in this area.

475 Early work describing methods for evaluating scale construction highlighted the
476 importance of considering both reliability and validity of a scale to determine its usefulness,
477 even though these concepts are complex and challenging to fully evaluate (Dawis, 1987).
478 Therefore, as a brief, initial discussion point about the current study, inter-rater reliability was
479 excellent for both scaling methods across all five features (ICCs ranged from 0.89 to 0.96). The
480 reliability statistics in the current project are even slightly higher than those reported in recent
481 work from our group for VAS ratings of speakers with PD (Stipancic et al., 2023). This was a
482 somewhat unexpected finding, as rater reliability in scaling tasks has been questioned in the
483 speech perception literature (Miller, 2013; Schiavetti, 1992; Stipancic et al., 2016). One
484 difference among studies is whether single measures or average measures ICC is reported. The
485 former is based on a single measurement from a single observer, and the latter is based on the
486 average measurements of more than one observer. Average measures ICC tends to have higher
487 values because it accounts for the reduction in measurement error achieved by averaging
488 multiple measurements (Trevethan, 2017). Another unexpected finding was the slightly lower
489 intrarater reliability compared to interrater reliability across all the features, given that previous

490 literature has generally demonstrated the opposite (i.e., that listeners are more reliable *within*
491 themselves than *across* other listeners). Because the two types of scaling procedures used in
492 the current project have similar levels of reliability, scale choice should rely on other
493 considerations, such as those discussed in the following sections.

494 **Construct Validity is Better for DME than EAI for Most Dysarthric Features Explored**

495 Non-linear relationships between EAI and DME ratings were observed for four out of
496 five features (i.e., overall speech severity, articulatory imprecision, reduced loudness, and short
497 rushes of speech), indicating that they are prothetic dimensions. This finding suggests that these
498 four dimensions should not be scaled using EAI, which is what the Mayo Clinic Rating System
499 recommends. These findings point to DME scaling having better construct validity than EAI
500 scaling for the dimensions of overall speech severity, articulatory imprecision, reduced
501 loudness, and short rushes of speech. The current results are similar to seminal findings from
502 Schiavetti (1992) on the construct validity of scaling speech intelligibility. According to the
503 author, EAI scaling is not appropriate to measure intelligibility because it cannot be partitioned
504 linearly into equal intervals. Using an EAI scale for intelligibility results in an ordinal rather
505 than interval level of measurement. Similarly, it follows that overall speech severity,
506 articulatory imprecision, reduced loudness, and short rushes of speech, as rated in hypokinetic
507 dysarthria, cannot be partitioned into equal intervals by listeners, making an EAI scale
508 inappropriate to use for ratings.

509 **Scaling Monotony Appears to Differ from the Other Dysarthric Features**

510 In contrast to the other four dimensions, there was a linear relationship between EAI
511 and DME ratings for monotony, indicating that it is a metathetic dimension. Interestingly, in
512 recent work (Stipancic et al., 2023), our group identified ratings of monotony as having the
513 poorest criterion validity and reliability compared to three other features of dysarthria (i.e.,
514 overall speech impairment, articulatory imprecision, and slow rate). Findings of the current

515 study suggest that monotony can be rated using an EAI scale and, therefore, that listeners
516 perceive monotony more linearly than the other dimensions. As a reminder, listeners were not
517 asked to make a distinction between monopitch and monoloudness because it is difficult for
518 non-expert listeners to distinguish these categories (Kim, 1994). In future studies, we propose
519 that construct validity be determined for each sub-feature separately, regardless of the fit of the
520 “root” feature. In this case, for example, ratings of monoloudness, monopitch, and
521 monoduration should all have scale fit independently determined, outside of their contributions
522 to monotony. The relative relationships of each of these features to monotony should also be
523 considered in future work. Overall, taking into account the current study and our previous work
524 (Stipancic et al., 2023), monotony appears to be a challenging dimension for non-expert
525 listeners to rate, whether it be because it is a composite feature (i.e., made up of other features),
526 or because its rating is limited due to psychophysical and neural restrictions in the ability to
527 perceive monotony, or because listeners have a poor working definition of monotony.
528 Improving the rating of monotony will be an interesting area of future research, given its
529 importance as a feature that has long been considered central to the diagnosis of dysarthria
530 subtypes like hypokinetic dysarthria (Darley et al., 1969 a & b).

531 **Clinical and Research Implications**

532 Results of this work suggest that DME is the best fit for scaling several hypokinetic
533 dysarthria features, and not the conventionally used EAI scale. Error related to incorrect scale
534 use has implications for both assessment and treatment tracking of individuals with dysarthria.
535 This is especially true for the feature of overall severity which is ubiquitous in the field both in
536 clinical practice and in research studies (Stipancic et al., 2021). Further, for individuals with
537 PD participating in programs like the Lee Silverman Voice Treatment, multiple loudness
538 ratings are typically carried out during assessment (e.g., baseline and stimulability check) and
539 treatment (e.g., daily for four weeks). Similarly, features tied to speech rate, such as short

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540 rushes of speech, are likely to receive additional attention from a clinician during treatment
541 sessions. If an EAI scale is used in these instances, listeners will be unable to place stimuli
542 along the scale in an unbiased manner due to the propensity to divide the lower end of the
543 continuum into finer segments than the upper end (Stevens, 1974; Whitehill et al., 2002). EAI
544 scales, therefore, limit listeners from fully communicating their auditory perception when it
545 comes to prosthetic continua. This is thought to result in the ordinal partition of the interval
546 scale, and if used in research studies, different descriptive and inferential statistics are
547 recommended for ordinal versus interval variables to decrease the chance of erroneous
548 conclusions from distorted effect sizes, inflated false alarm rates, etc. According to Stevens
549 (1958), more statistical operations, particularly parametric statistics, are permissible only for
550 higher measurement levels (i.e., ratio and interval) and not for ordinal and nominal levels.
551 Based on this understanding, ordinal scaling disallows the use of metric models for interpreting
552 results; however, this idea is debated (Torrin & Kruschke, 2018).

553 Several authors have noted that although psychometric properties of scales, such as
554 reliability and validity, are crucial to determine, other considerations are equally important
555 (Dawis, 1987). These other factors include administration concerns and usability of the scale
556 in the setting(s) of interest. Even though the current results suggest that DME is more
557 appropriate than EAI for rating most features considered here, DME is known to be
558 cumbersome to use in both clinical and research settings – it takes longer to use, requires
559 preparation to identify moduli, and poses challenges in conveying the meaningfulness of DME
560 scores to clients. VAS is a very popular alternative to both approaches (as used in Stipancic et
561 al., 2023), largely due to ease of implementation and use, but its scale properties are unknown,
562 and we need to establish the validity associated with VAS. Particularly, as related to the current
563 work, it will be important to determine whether VAS functions more like a DME or an EAI

564 scale, and whether construct validity is comparable for VAS and DME since DME can be used
565 with both prosthetic and metathetic dimensions.

566 Final thoughts from Dawis in 1987 are still applicable to the current work: “In scale
567 construction, as in much of human endeavor, there can be no single “best” method. One method
568 may be best for one research purpose but not for another. Purpose, context, and limitations on
569 the researcher must be considered. Trade-offs in advantages and disadvantages seem to be the
570 rule...” (Dawis, 1987, p. 488). Therefore, it is important to consider the context in which a
571 measure might be used. If, for example, as the current results suggest, DME has better validity
572 than EAI for overall speech severity, but a practicing clinician is reluctant to use DME because
573 of the inconvenience or the lack of a standard modulus, then using an easier-to-implement scale
574 that might not have the best validity, may be appropriate. In contrast, a researcher who is
575 interested in making very precise, valid measurements to evaluate treatment efficacy, and has
576 the time and resources for a more complex procedure, should consider using DME. Overall,
577 the current findings call for rethinking the widespread use of EAI scales for rating perceptual
578 features as part of assessment and treatment of motor speech disorders.

579 **Limitations and Future Directions**

580 Only construct validity was examined in this project and future work could examine
581 other types of validity along with construct validity to determine key scale properties. Robust
582 analyses of validity *and* reliability (both interrater and intrarater) in the same study would be
583 beneficial for determining psychometric properties of similar types of scales since validity and
584 reliability are separate concepts and do not necessarily vary in tandem (i.e., a scale can be
585 reliable, but not valid and vice versa). The limitations of reliability analyses in the current work
586 may have contributed to the unexpected findings and could be addressed in future studies.
587 Specifically, results revealed that intrarater reliability was lower than interrater reliability,
588 when the opposite is typically true (i.e., reliability within a rater, is typically better than

589 reliability across a group of raters). However, the small number of data points used in the
590 reliability analyses, the difference in statistical analyses used for calculating intra vs. interrater
591 reliability, and an inability to determine statistical or clinically meaningful differences between
592 reliability estimates, may have contributed to this unexpected finding. More work examining
593 scale fit, other types of validity, and reliability of the ratings used commonly in research and
594 in clinic is critically needed. For example, only five of the 38 possible dysarthria features from
595 the Mayo Clinic Rating System were included in the current study, and the psychophysical
596 properties of the majority tied to other dysarthria types remain largely unexplored. This study
597 used inexperienced listeners to rate the dysarthric speech features of interest and future work
598 could examine the impact of listener characteristics on validity and reliability of scaling tasks.
599 Given that continuum type is determined by neural activation patterns and how physical
600 stimulus properties relate to perceptual magnitude, it remains to be determined if listener
601 experience will alter how perceptual continua are classified. Lastly, the level of measurement
602 represented by VAS needs to be established. Some voice researchers suggest that it behaves
603 similar to EAI, without the fixed, pre-defined points along the scale (Wuyts, De Bodt, & Van
604 de Heyning, 1999). Other groups suggest that VAS can function as a ratio scale like DME
605 (Price et al., 1983). Since VAS has gained popularity for research and clinical use, this is a
606 critical next step.

607 **Conclusions**

608 The validity of different scaling methods depends upon the continua class of the
609 dimensions being rated. Four of the five cardinal features of hypokinetic dysarthria (i.e., overall
610 severity, articulatory imprecision, reduced loudness, and short rushes of speech) were
611 determined to be prothetic dimensions best scaled using DME and only monotony behaved as
612 a metathetic dimension suited either to EAI or DME scaling. Given the unsuitability of EAI
613 scales for prothetic dimensions, and the cumbersome nature of the optimal alternative, DME,

614 it is recommended that researchers and clinicians consider the purpose and context of use while
615 also weighing the advantages and disadvantages of each of these factors. To this end, inter- and
616 intrarater reliability are comparable between the two scaling methods when rating features of
617 hypokinetic dysarthria included in this study.

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625 GUI for VAS (Stepp et al., 2009) to the EAI and DME scaling tasks used in this study. Data
626 visualization was handled by Dr. Francis Smith Jr., and Dr. Jacob Oleson served as the
627 biostatistics consultant for the project.

628 **Data Availability Statement**

629 Data supporting the results reported in this manuscript are available for interested researchers
630 on request from the authors.

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