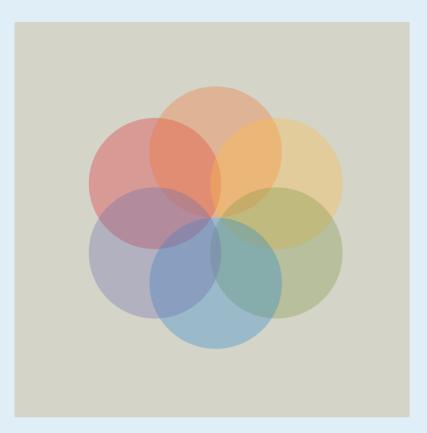
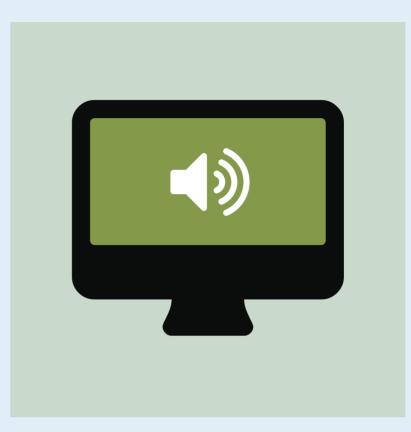
### Designing for accessibility













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### Designing for users on the autistic spectrum

**Do**...

Don't...

use simple colours



use bright contrasting colours



write in plain language

#### Do this

use figures of speech and idioms



use simple create a wall sentences and of text **bullets** make buttons make buttons Attach files Click here! vague and descriptive unpredictable build simple and build complex and cluttered layouts consistent layouts

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### Designing for users of **Screen readers**



Do...

#### Don't...

describe images and provide transcripts for video



only show information in an image or video

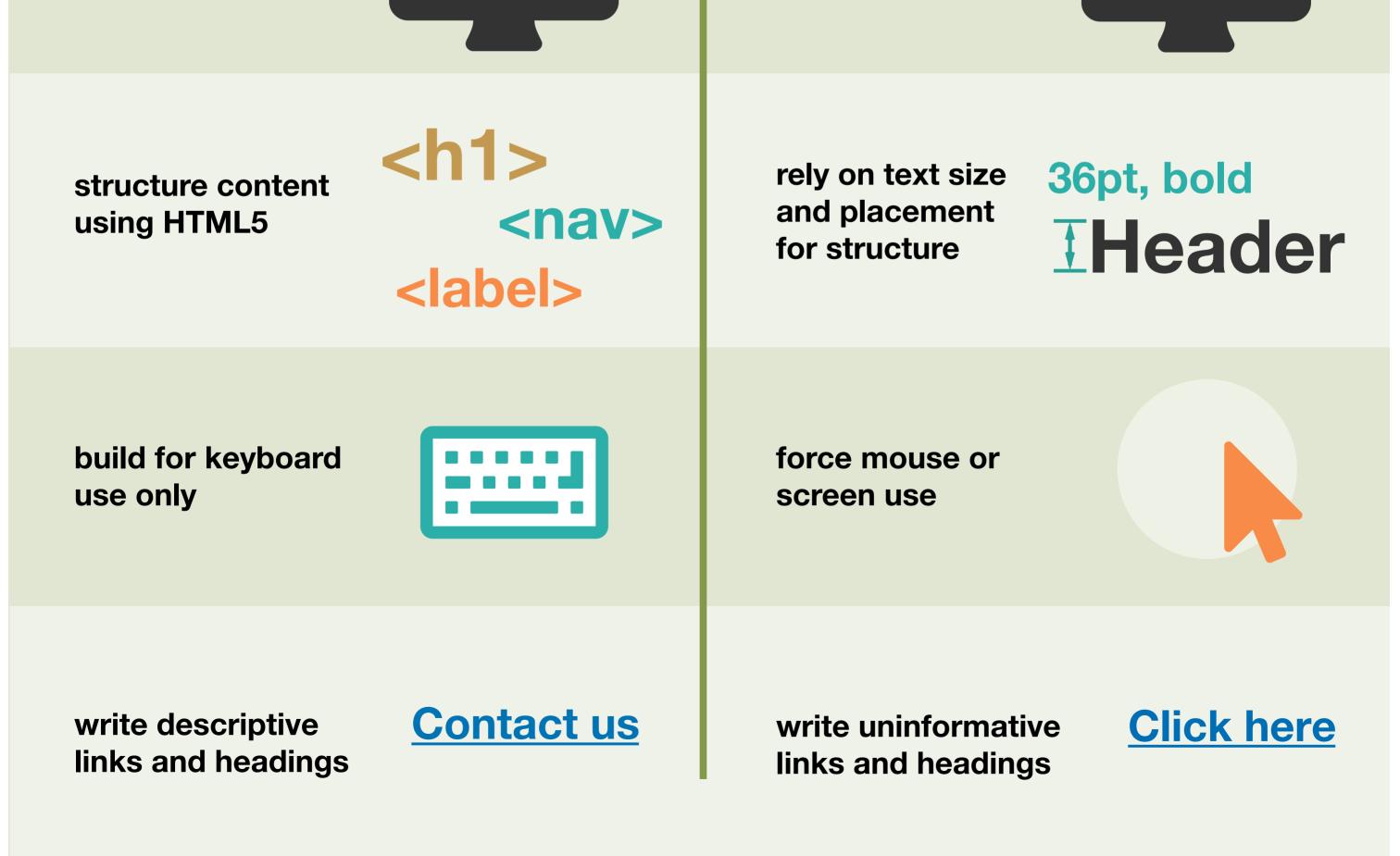


follow a linear logical layout



spread content all over a page





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#### **Designing for users with** low vision

Do...

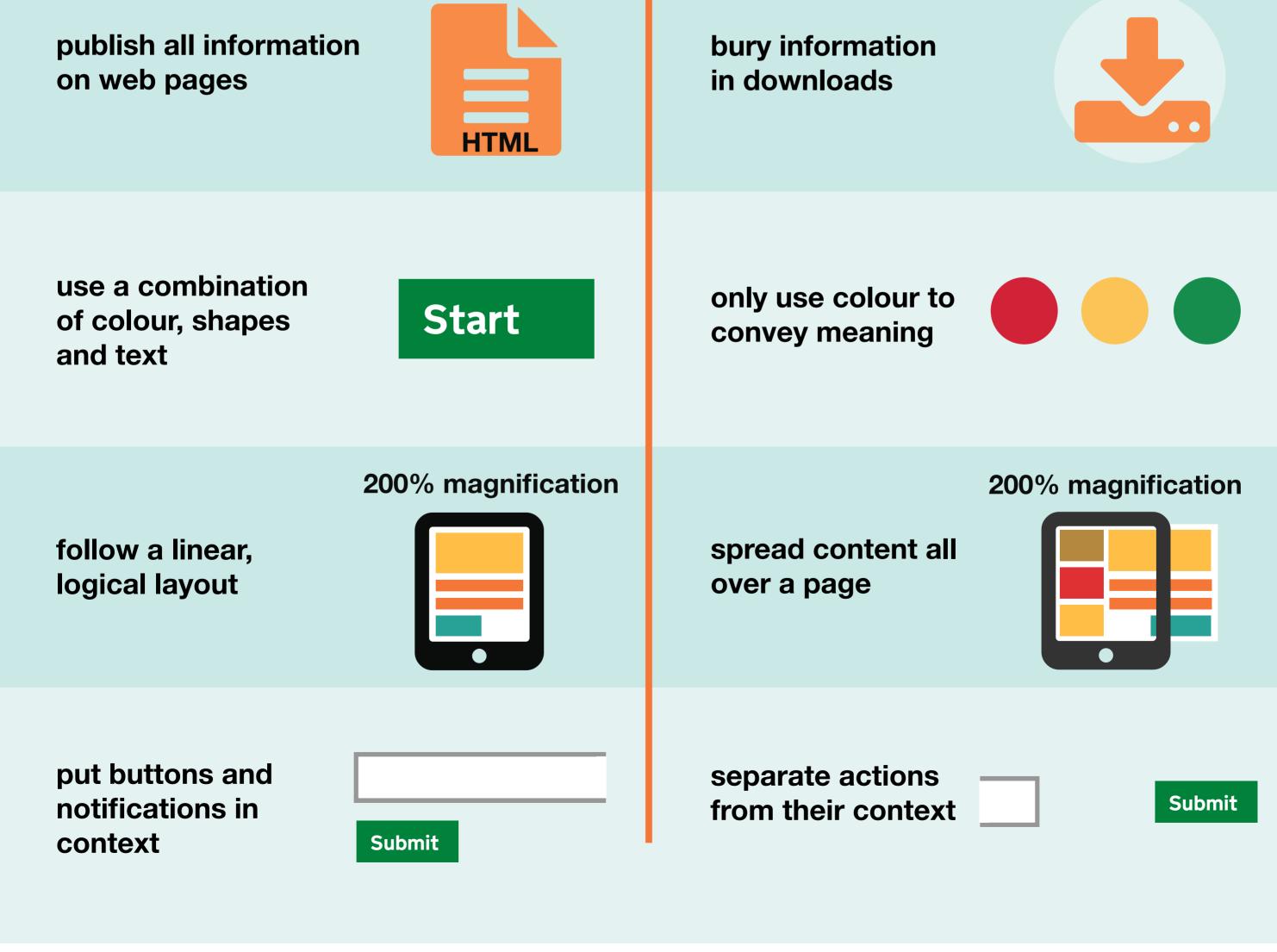
use good colour contrasts and a readable font size

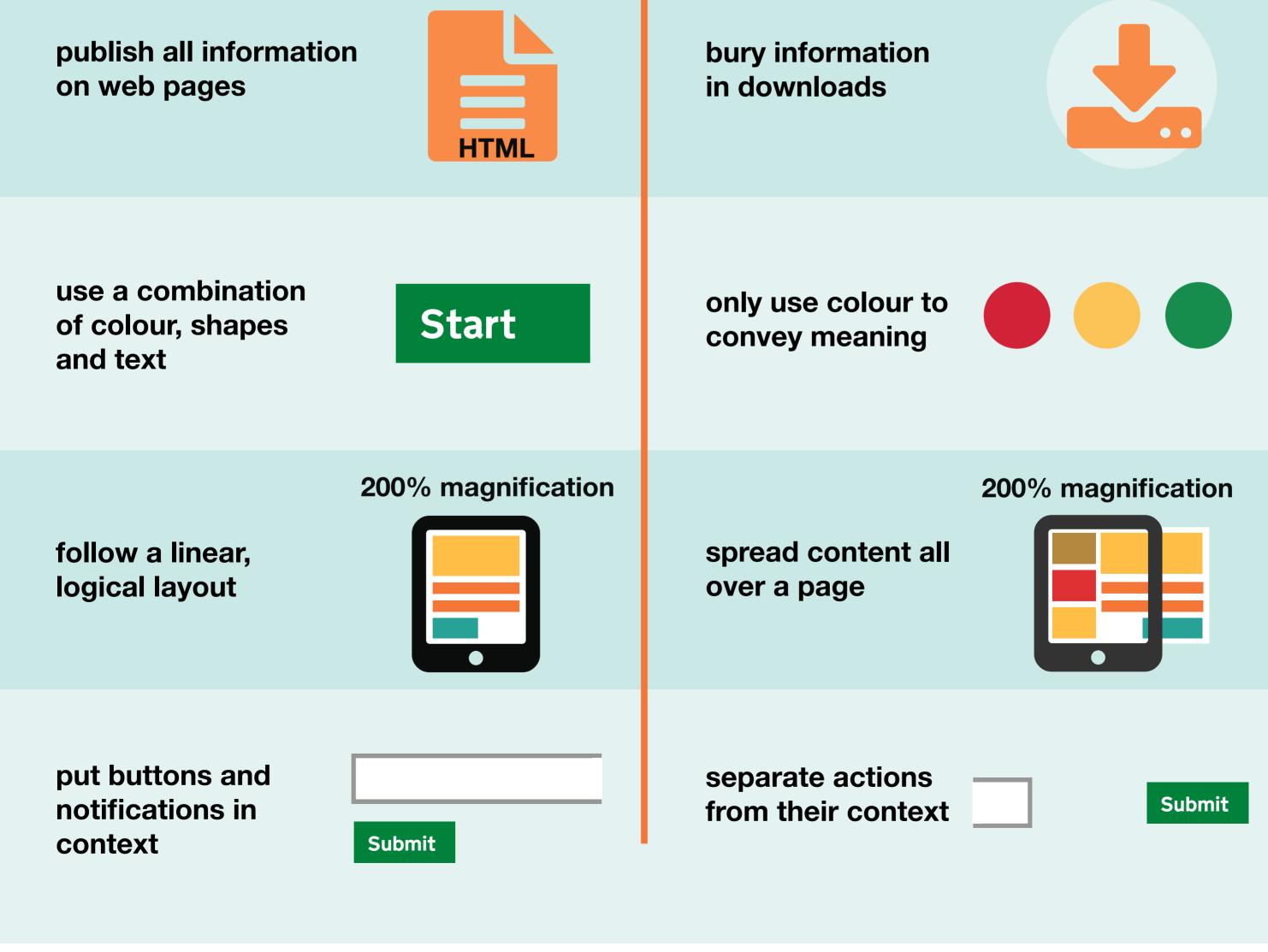


Don't...

use low colour contrasts and small font size

Aa





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## Designing for users with dyslexia

Don't...

use images and diagrams to support text

**Do**...

use large blocks of heavy text

align text to the left and keep a consistent layout



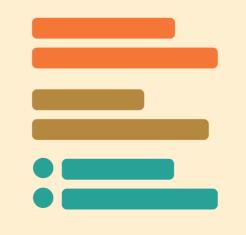
underline words, use italics or write in capitals



consider producing materials in other formats (for example audio or video)



keep content short, clear and simple



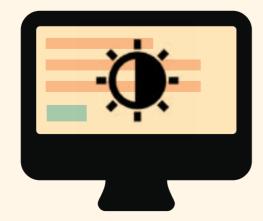
force users to remember things from previous pages - give reminders and prompts



rely on accurate spelling - use autocorrect or provide suggestions

dyslexia 🗙

let users change the contrast between background and text



put too much information in one place





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#### Designing for users with physical or motor disabilities

**Do...** 

Don't...

make large clickable actions



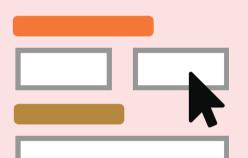
give form fields space

precision

demand

No

bunch interactions together



1 make dynamic design for 2 Tab **2a** content that keyboard or 3 requires a lot of **2b** speech only mouse movement use **2c** design with mobile have short and touchscreen **Your session** time out has timed out in mind windows Postcode Address tire users with lots of provide shortcuts typing and scrolling **Find address** 

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#### **Designing for users who are** deaf or hard of hearing

**Do**...

Don't...

write in plain language

#### Do this

use complicated words or figures of speech



use subtitles or provide transcripts for videos



put content in audio or video only





use a linear, **logical layout** 

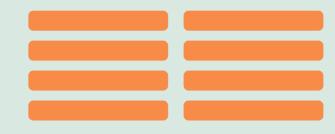


make complex layouts and menus

break up content with sub-headings, images and videos



make users read long blocks of content



let users ask for their preferred communication support when booking appointments



make telephone the only means of contact for users





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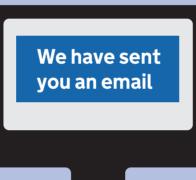
#### **Designing for users with** anxiety



give users enough time to complete an action



explain what will happen after completing a service



leave users confused about next steps or timeframes





### Don't...

rush users or set impractical time limits



#### make important leave users information clear uncertain about the consequences of their actions give users the make support support they or help hard to need to complete access a service let users check leave users their answers questioning what before they answers they gave submit them



Digital, Data and Technology

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